

OSCEOLA County School District
Educational Plan (EP) - DIOGO SANCHEZ CRUZ

I. Student Information

Date of Meeting: 4/20/2023	Duration Date: 5/31/2024
Student Name: DIOGO SANCHEZ CRUZ	Previously Amended: N/A
DOB: 12/15/2012	Student Number: 5002582
Parent(s): Karina Cruz Manuel Sanchez	School: PLEASANT HILL ELEMENTARY SCHOOL
	Address: 3150 Shingle Creek Court Kissimmee, Florida 34746

II. Present Levels of Performance

Special Considerations (e.g. limited English proficiency):

n/a

Concerns of the parent for enhancing the education of the student:

She would like for him to have the opportunity to be in a classroom and working with children at his level on his academic goals.

Based on the strengths and interests of the student and the results of recent evaluations, including class work and state or district assessments, the student is able to:

Diogo earned a 306 scale score on the FAST PM2 Math assessment, which is an Achievement Level 2 and at the 65th percentile. On the FAST PM 2 ELA assessment, he earned a 318 scale score, which is at Achievement Level 3, and at the 68th percentile. On the NWEA Science Assessment, he earned a scale score of 214, which is at the 90th percentile. On last year's FSA Math, he earned a scale score of 331, which is at the achievement level 5. On the last year's FSA ELA, he earned a scale score of 320 which is at the Achievement Level 4. And on his latest NSGRA assessment, he was reading at a level Z.

The student's giftedness results in the need for a special program and/or needs beyond the general curriculum in the following way:

Based on Diogo's advanced ability in all subject areas, he requires instruction and curriculum that enhances his high academic abilities, creativity, and task commitment.



Sanchez Cruz, Diogo

5002582 - Grade 04

ELL

Dual Language Student Identifier	<input type="checkbox"/>
English Language Learner Code	Years 3 & 4 follow-up [LA]
ELL Program Participant/Pp	Eng Speakers of Other Languages [E]
First Entered US School	08/13/2018
First Entered US School Exemption Reason	
Home Language Survey Date	08/13/2018
YES NO Is a language other than English used in the home?	
Is a language other than English used in the home?/HL	Spanish [SP]
YES NO Does the student have a first language other than English?	
Does the student have a first language other than English?/NL	Spanish [SP]
YES NO Does the student most frequently speak a language other than English?	
Does the student most frequently speak a language other than English?/DL	Spanish [SP]
Basis of Entry/EN	Aural/Oral [A]
ELL Entry Date	08/13/2018
Classification Date	08/20/2018
Student Plan Date	08/12/2021
English Language Learners: Tier Placement	Z - Not Applicable

III. Measurable Annual Goals and Short-Term Objectives or Benchmarks

Goal: Diogo is interested in the following science topics: weather, ocean life, machines, and engines. He is also interested in learning about writing a computer program, United States history, painting, digital art, and reading a variety of books; including "How To" books.

Diogo will craft and further develop his reading skills to pursue expanded knowledge and explore ideas with 80% accuracy in 4 out of 5 attempts.

Assessment Procedures: Teacher Developed Checklist or Chart, Test(s): Teacher and/or Standardized, Graded Work Sample

How Progress Reported: Progress towards goals will be reported every nine weeks along side the academic report card.

Short-term Objectives or Benchmarks:

- Diogo will analyze and synthesize information, concepts, and ideas obtained from multiple sources to discuss and present research findings on a given topic.**
- Diogo will identify main ideas, key words, dates, names, etc. when analyzing information to formulate conclusions about a given topic.**

Goal: Diogo will hone his critical thinking skills with 80% accuracy in 4 out of 5 trials.

Assessment Procedures: Teacher Developed Checklist or Chart, Test(s): Teacher and/or Standardized, Student Work Product

How Progress Reported: Progress toward goals will be reported every nine weeks along with the academic report card.

Short-term Objectives or Benchmarks:

- Diogo will apply appropriate problem solving strategies to solve a variety of complex mathematical problems.**
- Diogo will connect prior knowledge to newly learned concepts to illustrate the logical thinking process.**

IV. Exceptional Education Services

Specially Designed Instruction	Initiation	Duration	Frequency	Location
Differentiated Instruction that results in an Enhanced Curriculum	04/20/2023	05/31/2024	daily	School area

Related Services **Initiation** **Duration** **Frequency** **Location**

There are no Related Services specified for this plan.

The EP is accessible to each of the student's teachers who are responsible for implementation and each teacher of the student has been informed of the specific responsibilities related to implementing the EP. Rule 6A-6.030191, FAC

V. Notes

Meeting was held today (4/20/23) to review the results of Diogo's psycho-educational evaluation, determine if he is eligible for supports and services through the Gifted program, and develop an EP, if appropriate. Members of the committee were introduced.

Karly Mendoza, School Psychologist Intern, shared the results of the evaluation with the committee. Diogo was referred for an evaluation following the completion of an intellectual screener. His teachers completed checklists regarding characteristics of gifted students. Diogo received a level 5 on the Math FS and a level 4 on the Reading FSA. An intelligence test was administered to assist in determining eligibility for gifted services. Diogo is a 4th grade student t Pleasant Hill Elementary School. He enrolled at this school in Kindergarten on 8/13/18. He was born in Canal Zone in Panama and Spanish was his first language. He was exited from the ESOL program in 5/28/21. On the CogNAT Gifted Screener, he earned a std. score of 88, which is in the 23rd percentile. He earned 135 points out of 160 points on the teacher checklists ratings for Potentially Gifted students. Diogo separated from his class to go to the testing room very easily and rapport was quickly established. He shared that he wants to be an engineer when he grows up. He was attentive and focused and persisted when items became more difficult. Diogo was administered the Reynolds Intellectual Scales-2nd ed. His Verbal Intelligence Index was a 114 std. score, which is at the 82nd percentile, and considered to be in the Above Average range. On the Nonverbal Intelligence Index, he scored a 110 std. score , which is at the 75th percentile and considered to be in the Above Average range. His Composite Intelligence Index was a 114 std. score. His relative strength on this test was in Verbal Comprehension.

Mom shared that they are returning to Panama at the end of the school year. We explained that if they return to the area, then, he would continue to be eligible for the Gifted program and services. They could provide the information to the school in Panama and if they have advanced classes there, they could use the information to help determine him eligible for those services. She shared that he was very advanced even in Pre-K or Kindergarten.

The committee reviewed the eligibility criteria for the Gifted program. In reviewing eligibility criteria, the committee determined that Diogo is eligible for services under Plan B, based on the standard error of measurement.

Mrs. Gonzalez shared the draft EP and goals and all are in agreement that they will meet Diogo's educational needs at this time.

All paperwork was signed, with copies being provided to the parent, along with procedural safeguards. No one on the committee prohibited the parent from inviting a person of their choice to the meeting.

Tier Override	<input type="checkbox"/>
Qualifying Entry Test	
ELL Committee Mtg. Date	05/28/2021
Re-evaluation Date/Lst Reev	05/28/2021
Extension of Instruction/Xt	Not applicable [Z]
Sent in Over 12 FTE Surveys	<input type="checkbox"/>
ELL Exit Date	05/28/2021
First Basis of Exit/E1	K-2 English Lang Assessment Proficient (CELLA) [H]
Second Basis of Exit/E2	Not Applicable [Z]
Qualifying Exit Test	
Reclassification Date	
Reclassification Exit Date/Re-Exit	
First Monitor Date/Review	11/03/2021
First Monitor Status	
Second Monitor Date/Review	01/21/2022
Second Monitor Status	
Third Monitor Date/Review	05/27/2022
Third Monitor Status	
Fourth Monitor Date/Review	
Fourth Monitor Status	
ELL Fund Source/Fs	Does not receive funds [Z]

Meeting Participants

Student Name: **DIOGO SANCHEZ CRUZ**

Student ID: **5002582**

Date of Meeting: **4/20/2023**

The signatures below represent individuals who were in attendance at the meeting and participated in the development of the EP. Printed names alone represent individuals who participated in the meeting via conference phone call, video conferencing, or other off-site participation. Printed names with the statement "written input" added represent individuals who participated by providing written input regarding the student to the team.

Parent/Guardian
Karina Cruz
Parent/Guardian

Signature
Karina Sanchez Cruz
Signature

Date
4/20/2023
Date

Student
Jeri-Lynne Severance
Local Educational Agency Representative

Signature
Jeri-Lynne Severance
Signature

Date
4/20/23
Date

Kayley Pujada
General Education Teacher

Signature
Kayley Pujada
Signature

Date
4/20/23
Date

Carol Gonzalez
Gifted Teacher

Signature
Carol Gonzalez
Signature

Date
4/20/23
Date

Karly Mendoza, Psychologist Intern
Interpreter of Instructional Implications of Evaluation

Signature
Karly Mendoza
Signature

Date
4/20/23
Date

Lysmar Santiago, Classroom teacher
Other Participant

Signature
Lysmar Santiago
Signature

Date
4/20/23
Date

A copy of the EP was provided to the parent in the following manner:
After the meeting, the parent was provided with a copy of the EP.
An additional copy is retained in the student's cumulative file and is available upon request.